



2018-2019 FAIRCHILD CHALLENGE
MS Challenge 5: “Environmental Action: Home, School or Community”



Maximum points for challenge: 200 (one trifold or one report)

Panel Date: _____

SPECIFIC REQUIREMENTS:

- One trifold display OR report (maximum of ten double-spaced 8.5” x 11” pages of text) including the project goal(s), the Five Ws (Who, What, When, Where, Why), how you met your goal(s) and how your project promotes environmental awareness and conservation in your target area.

| Criteria | Max. Points | Judge 1 Initials: | Judge 2 Initials: | Judge 3 Initials: | Judge 4: Initials: |
|---|-------------|-------------------|-------------------|-------------------|--------------------|
| Engagement | 70 | | | | |
| <ul style="list-style-type: none"> • Depth and breadth of student involvement in school outreach is apparent. • As necessary, students engaged peers, teachers and community members. • Creativity is demonstrated in developing initiative(s) and outreach | | | | | |
| Impact | 70 | | | | |
| <ul style="list-style-type: none"> • Goals are measurable, logical, attainable and clearly stated. • Project is viable and long-lasting. • Initiative has positive tangible impact on target area (home, school, or community). • Initiative promotes environmental awareness and conservation. | | | | | |
| Presentation | 25 | | | | |
| <ul style="list-style-type: none"> • Results of efforts are discussed and/or analyzed, including any challenges faced. • Essay or tri-fold reflects that the initiative is relevant to the target area. • Process for implementing action is discussed. | | | | | |
| Attention to detail | 15 | | | | |
| <ul style="list-style-type: none"> • Essay or poster components incorporate originality and creative use of language and style. • Proper grammar, punctuation and spelling used. | | | | | |
| TOTAL | 180 | | | | |

Comments:

| | | |
|--|--|--------------|
| School: | Student(s): | |
| Requirements (10 points) | | |
| Project is labeled with full school name (no acronyms please) and student(s) names. | 3 points _____ | |
| Entry Form submitted with entry. | 1 points _____ | |
| Project meets size requirements: either a trifold poster or a report no longer than 10 double-spaced 8.5"x11" pages of text. | 6 points _____ | |
| Submitted on time (late entries may not receive points) | 3 points _____ | |
| Effort to involve as much of the student body as possible (considers school enrollment and challenge participation numbers) | 7 points _____ | |
| Meets Requirements (circle one): Y / N | <table border="1"><tr><td>_____ points</td></tr></table> | _____ points |
| _____ points | | |

1. **AVERAGE: JUDGES' SCORES FROM SUBTOTALS** _____
2. **TOTAL SCORE: ADD REQUIREMENTS TO AVERAGE** _____

Award Placement: Please specify that rationale for awarding this entry.